

FACULTY OF HEALTH, YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY

Course: HH/SC PSYC 1010 6.0 Section A - Introduction to Psychology

Course Webpage: <http://www.psych.yorku.ca/kopinska/1010A.html>

Term: Summer Term 2011

Prerequisite / Co-requisite: NONE

Course Instructors

*Professor Jennifer Steeves
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Teaching Assistants:

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Time and Location

Tues and Thurs 4-7pm

CSE B

Expanded Course Description

A survey of the field of psychology introducing basic terms, concepts and methods. Included are topics such as biological basis of behaviour, learning, perception, motivation, cognition, child development, personality, abnormal and social psychology.

Course Text / Readings

The following textbook is required for the course. The Study Guide may be bundled with the text and although it is not required, you may find it useful.

Weiten, W. & McCann, D. (2010). *Psychology, Themes and Variations, 2nd Canadian Edition*. Nelson Education Ltd.

Student Companion website: <http://www.themesandvariations2ce.nelson.com/student/>

Organization of the Course – This course has a formal lecture format supplemented with films, videos and class demonstrations. The instructor will cover parts, but not all, of each chapter in the textbook during the lecture and will supplement with new and current material. The lectures will serve to enrich, clarify, and illustrate crucial issues from the assigned chapter readings. The students are encouraged to participate in class discussions.

Course Learning Objectives

(1) Brief statement of the purpose:

The purpose of this course is to assist students in developing an overview of the extremely broad field of psychology. Students will be able to compare and contrast psychological research methodologies, and understand the basics of brain physiology. Students will be able to describe the basic principles within each of the numerous areas in the discipline of Psychology.

(2) The specific objectives of the course are that students will be able to:

- critically examine and evaluate research (portrayed in the media or elsewhere) for its methodology
- understand the different approaches to the study of behaviour
- demonstrate the ability to apply theory to practice in the context of case studies
- develop their ability to discuss issues in psychology

Evaluation *

The final grade for the course will be based on the following items weighted as indicated:

	Chapters	Weight	Date
TEST #1	1 to 4	20%	May 24
TEST #2	5 to 8	20%	June 14
TEST #3	9 to 12	20%	July 5
TEST #4	13 to 16	20%	July 28
Assignment #1		8%	May 26
Assignment #2		8%	July 19
Undergraduate Research Participation (URPP)		4%	July 28

URPPWeb: <http://yorku.sona-systems.com> E-mail: urpp@yorku.ca Office: 014BSB.
Please get started on the URPP component of your grade early.

Grading, Assignment Submission,

Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be handed in during class on the day it is due or they can be handed into the Undergraduate Psychology office where they will be time stamped and put in my mailbox. *Emailed assignments can not be accepted.*

Lateness Penalty: Assignments received later than the due date will be penalized 5% per day. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., an attending physician's statement—see "documentation" below).

Missed Tests: Students with a documented reason for missing a course test, such as illness,

compassionate grounds, etc., which is confirmed by supporting documentation (e.g., an attending physician's statement—see "documentation" below) may request accommodation from the Course Instructor. Make-up tests must be written on the scheduled make-up test date. Further extensions or accommodation will require students to submit a formal petition to the Faculty. You must contact **your TA within 24 hours** of the missed test and you must then bring your documentation to your TA for permission to write the make-up. If you miss a test for non-legitimate reasons or you cannot provide documentation, you will receive a grade of **zero**.

Documentation for a missed test:

Illness:

York University **Attending Physician's Statement** form must be completed by your healthcare provider (available at http://www.yorku.ca/grads/forms/NEW/attending_physician_statement.pdf). This is the **ONLY** form of medical documentation acceptable in this course. A "doctor's note" is **NOT** sufficient.

Religious Accommodation Guidelines:

Students, who because of religious commitment cannot meet academic obligations, other than formally scheduled examinations (December and April examination period), on certain holy days are responsible for giving their instructor reasonable notice (not less than 14 days), of each conflict **BEFORE THE TEST DATE**. See "important course information" below for required documentation.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

DATE:	TOPIC	CHAPTER
Tues May 3	Introductory meeting (AK)	
Thurs May 5	The Evolution of Psychology (AK)	1
Tues May 10	The Research Enterprise in Psychology (AK)	2
Thurs May 12	The Biological Bases of Behaviour (JS)	3
Tues May 17	Sensation and Perception (JS)	4
Thurs May 19	Sensation and Perception (JS)	4
Tues May 24	TEST 1 (20%) (JS)	1-4
Thurs May 26	Variations in Consciousness (JS) Assignment #1 due (8%)	5
Tues May 31	Learning (JS)	6
Thurs June 2	Human Memory (JS)	7
Tues June 7	Language and Thought (JS)	8
Thurs June 9	No class – study for test 2	5-8
Tues June 14	TEST 2 (20%) (JS)	
Thurs June 16	Intelligence and Psychological Testing (JS)	9
Tues June 21	Motivation and Emotion (JS)	10
Thurs June 23	Human Development Across the Life Span (JS)	11
Tues June 28	Personality: Theory, Research and Assessment (AK)	12
Thurs June 30	Personality: Theory, Research and Assessment (AK)	12
Tues July 5	TEST 3 (20%) (AK) <i>last day to drop without receiving a grade</i>	9-12
Thurs July 7	Disorders of the Mind and Body (AK)	13
Tues July 12	Stress, Coping and Health (AK)	13
Thurs July 14	Psychological Disorders (AK)	14
Tues July 19	Treatment of Psychological Disorders (AK) Assignment #2 due (8%)	15
Thurs July 21	Social Behaviour (AK)	16
Tues July 26	No class – study for test 4	
Thurs July 28	TEST 4 (20%) (AK)	13-16